

## JOB DESCRIPTION TEACHER OF SCIENCE (0.5)

### **ROLE:**

The post-holder will work within the terms of the nationally determined Teachers' standards, the policies of the School.

The post-holder will play a full part in the work of his or her Department and of the School.

### **Responsible to:**

Head of Department  
Assistant Head line manager

### **Key tasks will be to:**

- teach Science across a range of ages and abilities
- contribute to the development of schemes of work, curriculum development and innovation
- operate marking, assessment, recording and reporting procedures in line with those in existence within the Department and the School
- participate in continuing professional development, including Performance Management
- use and develop ICT as an integral part of the teaching and learning process
- plan and develop resources and display, ensuring there is a high standard of display work in the laboratory, which is changed frequently
- ensure that students work at all times within Health and Safety policies and that risk assessments take place as appropriate
- to keep up to date with safety issues through regular checking on CLEAPSS
- to keep work areas, tidy and organised to promote safety in the laboratory
- share responsibility for the pastoral care of students, colleagues and the School community
- work co-operatively with teaching and non-teaching staff
- reinforce Equal Opportunities in the Department and the School
- contribute to maintaining and enhancing the high reputation of the School and demonstrate consistent high standards of personal and professional conduct
- to be responsible for promoting and safeguarding the welfare of children in accordance with the School's Child Protection Policies & Keeping Children Safe in Education policy
- to maintain a high level of personal knowledge and understanding of Science including standards, expectations, current developments and initiatives.
- undertake by agreement with the Head of Department specific responsibilities within the Department
- to attend scheduled meetings in the Science Department and school
- carry out other duties which may occasionally and reasonably be required by the Head of Department or the Head teacher.

In addition, all colleagues are encouraged to make a personal contribution to the extra-curricular life of the Department and the School.

**St Martins School**  
**Teacher of Science 0.5**  
**September 2018**

**Person Specification**

Personal Qualities	Status	Source of Evidence
The passionate belief and determination that all students are capable of success	Essential	R, I
Be a reflective practitioner that is able to adapt to new educational challenges and play an active part in the educational journey of St Martins School	Essential	R, I
Flexibility, empathy and a sense of humour	Essential	R, I
The ability to build positive relationships with students and the wider community, from all backgrounds	Essential	R, I
Indefatigable energy and resilience	Essential	R, I

Qualifications and Experience	Status	Source of Evidence
Degree (or equivalent) in a relevant subject	Essential	A, C
Qualified Teacher Status	Essential	A, C
Successful experience of teaching Science at Key Stage 3 and Key Stage 4	Essential	A, C, R

Knowledge and Understanding	Status	Source of Evidence
Excellent subject knowledge of science to GCSE standard and an Interest in developing Primary experience	Essential	A, R, T, I
Good understanding of teaching and assessment methodology	Essential	A, R, T, I
Good knowledge and understanding of recent curriculum developments in Science, including KS2	Desirable	A, R, T, I
Experience of tracking , mentoring and intervention strategies that impact on achievement	Essential	A, R, T, I

Skills	Status	Source of Evidence
The ability to motivate and inspire students of all abilities to achieve the very best of which they are capable	Essential	A, R, L, I
The ability to use data to identify trends/target students and take appropriate action	Essential	A, R, L, I
The ability to plan and deliver exciting lessons at each school phase	Essential	A, R, T, I
The ability to work successfully with colleagues from other Science disciplines and the wider 'through school' team	Essential	A, R, I
The insight and understanding to be an effective tutor	Essential	A, R, T, I
Excellent ICT skills and administrative skills	Essential	A, R

A	Application	R	Reference	T	Tasks
C	Document Check	L	Observed Lesson	I	Interview