**History Revision Schedule: Germany in Transition**

*What should I be revising each week?*

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| Week beginning | Topic  | Revised?  |
| 30/4/18 | **Problems for the Weimar Republic and Germany 1919-1923*** Impact of the Treaty of Versailles (what was it, main terms, effects and how Germans felt about it)
* Weaknesses of the Weimar Republic including the different uprising including the Spartacist, Kapp Putsch and Munich Putsch (this was known as political instability)
* Hyperinflation
* Events in the Ruhr in 1923
* Early Nazi party
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| 30/4/18 | **Recovery of the Weimar Republic and the ‘golden age’ 1924-1929*** Who was Gustav Stresemann and why was he important?
* Recovery from hyperinflation
* Dawes plan
* Young plan
* Locarno Pact
* League of Nations
* Effect of US investment
* Social and political developments (housing, unemployment relief and wages and how politics changed at the time)
* Changes in culture
* Changes for women
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| 7/5/18 | **End of the Weimar Republic 1929-1933*** Impact of the Great Depression on the German people and the Weimar Republic
* Why people voted for Hitler (his electoral appeal)
* Role of the SA during elections
* Role of Propaganda during elections
* Fear of communism
* The German Communist Party
* Reasons Hitler became Chancellor including political scheming between Von Papen, Von Schleicher, Hindenburg and Hitler
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| 7/5/18 | **How Hitler and the Nazis consolidated their power 1933-1934*** When Hitler became Chancellor
* The Reichstag Fire
* March Election 1933
* Enabling Act and consequences of the act e.g. banning of trade unions and opposition
* Night of the Long Knives
* Hitler becoming Fuhrer (referendum)
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| 7/5/18 | **Life in Nazi Germany*** Nazis reduced unemployment:
* RAD
* DAF
* KDF
* Rearmament
* Autarky – what it was and why it was important?
* Invisible unemployment
* Women in Nazi Germany (ideal woman, policies for women and successes – make sure you learn 3 Ks)
* Young people in Nazi – school, education and youth movement
* Nazi racial belief – master race
* Nazi treatment of Jews 1933-1939
* Kristallnacht
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| 14/5/18 | **How the Nazis controlled German people?** * Use of SS
* Use of Gestapo
* The Nazis controlled the legal system
* Concentration camps
* Propaganda; rallies, radios, cinema, censorship, newspapers and the arts
* The role of Goebbels
* Terror vs persuasion
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| 14/5/18 | **Hitler’s foreign policy (how the Nazis dealt with other countries and his aims)*** Hitler’s foreign policy aims
* Hitler rearmament and conscription
* The Rhineland 1936
* Relationship with Italy and Mussolini
* Anschluss 1938
* Sudetenland 1938
* Nazi-Soviet pact 1939

Go through how to answer each question and practice some questions  |  |
| 03/06/18 | **FINAL REVISION EXAM 04/06/18 AM** |  |

**History Revision Schedule: The development of the USA**

*What should I be revising each week?*

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| Week beginning | Topic  | Revised?  |
| 26/3/18 | The impact of the Wall Street Crash and life during the Depression Hoover’s attempts to deal with the Depression Roosevelt and the New Deal (including Alphabet Agencies) |  |
| 26/3/18 | The second New Deal Success and failures of the New DealOpposition to the New DealIndustrial output and the effects of this during and after the Second World WarPost-war affluence, consumerism and suburbanisation (including the difference between rich and poor) |  |
| 26/3/18 | Civil rights and the Second World War (progress of soldiers, employment and changes)Civil rights by the end of the 1940sEducation and civil rights Brown v. Topeka Little Rock James Meredith  |  |
| 2/4/18 | Montgomery bus boycottSit-insFreedom riders Martin Luther King Malcolm XMarch on Birmingham and Washington  |  |
| 2/4/18 | Civil Rights ActVoting rights (including Selma and Voting Rights Act)Race riots 1960s Black Power movement and Mexico Olympics The Black Panther movement  |  |
| 2/4/18 | Kennedy Johnson Nixon and Watergate ReaganGeorge Bush SnrClinton  |  |
| 2/4/18 | MusicCinema TVITLiteratureChanges in youth culture Student protest Changing role of women  |  |
| 9/4/18 | Reasons the USA was involved in the Cold WarThe Truman Doctrine and Containment of communismThe Berlin Crisis 1948-1949Development of NATOBerlin WallThe Cuban Missile Crisis  |  |
| 9/4/18 | US involvement in VietnamDétente 1970s (what it was and agreements made)Relations with ChinaChanging relations with USSR and the war Afghanistan Regan and the Second Cold War |  |
| 9/4/18 | Changes with the USSR and USA in the late 1980s and 1990s Fall of Communism and end of the Cold WarUS involvement in Iran, Iraq and the Gulf War  |  |
| 9/4/18 | Go over the last mock, look at practice questions and make sure you understand how to answer each of the five different questions. Practice timings.  |  |
| 04/06/18 | **FINAL REVISION EXAM 08/06/18** |  |

**History Revision Schedule: Elizabethan Age**

*What should I be revising each week?*

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| Week beginning | Topic  | Revised?  |
| 9/4/1/8 | Elizabeth’s early life (before she was queen)Coronation and popularity of Elizabeth The Royal CourtPrivy Council and councillors Local government Role of parliament |  |
| 9/4/18 | Social structure in Elizabethan society (the pyramid)Lifestyles of the rich – Homes Lifestyles of the rich – Fashion (men and women)Lifestyles of the rich – Education Lifestyles of the gentry – Homes, fashion and education Lifestyle of the lower classes – Homes, the working day, fashion, education and leisure  |  |
| 16/4/18 | Poverty in Elizabethan times (causes, and what it was)The issue of unemployment and vagrancy Governmental laws/legislation on poverty and success of these laws |  |
| 16/4/18 | Cruel sports Entertainment enjoyed by the rich Development of the Elizabethan theatre Attitudes towards the theatre |  |
| 16/4/18 | Religious problems and religious changes during the Tudor times Different religious views (Catholics, Protestant and Puritan)Religious problems facing Elizabeth Elizabeth’s religious belief |  |
| 16/4/18 | The middle wayThe Acts of Supremacy and Uniformity and measure to enforce these Acts Reactions to Elizabeth’s religious Settlement |  |
| 23/4/18 | Early toleration of CatholicsRecusancy, Jesuits and government responsesEdmund Campion Threat of Mary Queen of Scots |  |
| 23/4/18 | Threat of Mary Queen of Scots The rebellion of the Northern Earls The excommunication of Elizabeth The Ridolfi PlotThe Throckmoroton Plot Reasons for the increasing Catholic threat, 1584-85The Babington Plot Trial and execution of Mary queen of Scots |  |
| 23/4/18 | The Spanish Armada (causes, events, reasons for failure, consequences) |  |
| 23/4/18 | Puritanism Puritanism challenges to the Religious Settlement Puritan opposition in parliament and the Privy Council Measures taken to deal with the Puritan challengeGo through the style of questions on the paper |  |
| 28/05/18 | **FINAL REVISION WEEK EXAM 04/06/18 AM** |  |

**History Revision Schedule: Crime and Punishment**

*What should I be revising each week?*

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| Week beginning | Topic  | Revised?  |
| 14/05/18 | Medieval crimes and causes Tudor causes of crimes Heresy Vagrancy Treason  |  |
| 21/05/18 | 17th and 18th century crimes and causes: SmugglingHighway robbery |  |
| 21/05/18 | Industrial Revolution crimes and causes: development of cities and increase in crime rate, protest groups, rookeries and prostitution etc. |  |
| 21/05/18 | Modern crimes and their causes: car, computer, terrorism, hooliganism, drug crime and gun and knife crime |  |
| 21/05/18 | Who was responsible for enforcing law and order in Saxon and medieval timesRole of the church and royal courts in late medieval period Civic and parish responsibilities in 16th century State police in 19th century Changing nature of modern policy force  |  |
| 28/05/18 | Methods of combatting crime in Saxon and medieval times Role of JPs and other parish officers  |  |
| 28/05/18 | Changing in policing methods Bow street runnersSetting up Met police force Police in 19th century and changes to their methods  |  |
| 28/05/18 | Modern police force and how they combat crime |  |
| 28/05/18 | Punishment in Saxon and Medieval timePunishment for vagabonds during Tudor times Punishment in 16th century (corporal and capital) Use of public punishment such as stocks, pillory and types of public execution Examples of people publically executed (John Penry and MQS) |  |
| 28/05/18 | Imprisonment in 16t and 17th centuries (House of correction, Bridewells and debtors prisons)Transportation Reform of the Criminal and Bloody Codes End of public executionsPrison reformers: John Howard, George O Paul and Elizabeth Fry Changes to prisons: Jail Act 1823, separate system, silent system and later prison reform |  |
| 04/06/18 | Abolition of corporal and capital punishment (getting rid of physical punishment and death penalty) |  |
| 04/06/18 | Changes to imprisonment in 20th and 21st centuries: Borstals, Young Offender’ Institutions, Open prisons, Prisons todayAlternatives to imprisonment: borstals, open prisons, probation and parole, community service  |  |
| 04/06/18 | Jack the Ripper and Whitechapel murders  |  |
| 07/06/18 | FINAL REVISION **EXAM 8/6/18 PM** |  |