

**St Martins School
Teacher of Maths
September 2018**

Person Specification

Personal Qualities	Status	Source of Evidence
The passionate belief and determination that all students are capable of success	Essential	R, I
Be a reflective practitioner that is able to adapt to new educational challenges and play an active part in the educational journey of St Martins School	Essential	R, I
Flexibility, empathy and a sense of humour	Essential	R, I
The ability to build positive relationships with students and the wider community, from all backgrounds	Essential	R, I
Indefatigable energy and resilience	Essential	R, I

Qualifications and Experience	Status	Source of Evidence
Degree (or equivalent) in a relevant subject	Essential	A, C
Qualified Teacher Status	Essential	A, C
Successful experience of teaching Maths at Key Stage 3 and Key Stage 4	Essential	A, C, R

Knowledge and Understanding	Status	Source of Evidence
Good subject knowledge of Maths to GCSE standard and an Interest in developing Primary experience	Essential	A, R, T, I
Good understanding of teaching and assessment methodology	Essential	A, R, T, I
Good knowledge and understanding of recent curriculum developments in maths/numeracy, including KS2	Desirable	A, R, T, I
Experience of tracking , mentoring and intervention strategies that impact on achievement	Essential	A, R, T, I

Skills	Status	Source of Evidence
The ability to motivate and inspire students of all abilities to achieve the very best of which they are capable	Essential	A, R, L, I
The ability to use data to identify trends/target students and take appropriate action	Essential	A, R, L, I
The ability to plan and deliver exciting lessons at each school phase	Essential	A, R, T, I
The ability to work successfully with colleagues from other Science disciplines and the wider 'through school' team	Essential	A, R, I
The insight and understanding to be an effective tutor	Essential	A, R, T, I
Excellent ICT skills and administrative skills	Essential	A, R

A	Application	R	Reference	T	Tasks
C	Document Check	L	Observed Lesson	I	Interview