



Ms Sue Lovecy, Head of School

September 2018

Dear Parent / carer

Welcome to the new term and I hope you had a fabulous summer break. There are lots of changes here at St Martins School so we are sending this letter in hard copy as well as posting it on our website etc.

We are delighted to say that we are oversubscribed this year and have a completely full year 7. We have also increased in numbers in the primary phases and have only a small number of spaces in a couple of year groups.

Students in year 6 are automatically transferred to our secondary phase, so parents do not need to apply for a place in October. If parents decide to choose another secondary school your place will be allocated to a student from another primary school and it is highly likely you will not be able to gain a place later.

We begin the year with a new staffing structure and new phases for our through school. See the diagram below.

Mr Steve Wilkinson remains as Deputy Head after securing this position during last year.

There are now 3 Assistant Heads who will oversee teaching and learning across the school in the phases below. Carol Jones will also take on a new role leading on teaching and learning across the whole school.

Activate Nursery - year 3	Advance year 4 - 8	Aspire year 9-11
Ms Julie Faulks	Mrs Carol Jones	Miss Mottershaw

We also welcome new staff - Mrs Katherine Mooney teaching Maths, Mr Zakh Ward teaching Physics and Science, Miss Leah Griffiths teaching Spanish and French, Mr Michael Moore teaching Humanities , Mrs Lucy Samuels attendance and admin assistant and Mr Luke Riley Teaching Assistant.

Who do I contact?

If you need to speak to someone at school please contact reception with your enquiry either by email, phone or in person.

The first person to speak to in nearly all instances is your son / daughter's class teacher or tutor. Reception will be able to triage your enquiry and pass it to the correct person to deal with your issue.

Lateness to school

From Monday 10 September we now have new procedures if you are late arriving at school in the morning. All secondary students arriving after the 9.00am bell must report to the inclusion centre (bungalow) to sign in with our new attendance officer. All primary children and parents arriving after the gate has closed must also report to the inclusion centre (bungalow) the entrance is on the sports hall car park.

ST MARTINS SCHOOL

Moors Bank
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01691 776500
reception@smartins3-16.org



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Lateness in the morning has been disrupting learning for many of our classes and also impacts on reception and our 'hub' area. For students and families who are finding it hard to get into school on time there will be an opportunity to speak to our inclusion managers and our EWO in the inclusion centre.

HOMEWORK and self supported study

Beginning in September we are changing the way that '**Home work**' is used to support learning at St Martins.

We will set **Homework** or **Independent learning** for everyone as it improves progress and helps our students to be more successful learners.

We will do this in several ways.

- ❖ We are introducing a new **non-compulsory** homework strand called; **Create, Investigate, Develop projects (CID projects)**.

These projects are set for everyone so that they can showcase their strengths and improve their knowledge and skills.

Students should spend at least 4 hours working on each project. They may get help from someone in school or at home. If they have obviously spent 4 hours working on the project after its been handed in students will give a small reward and the work may be shown on the school's website, in an assembly or shared with other students.

Student can Collect CID Rewards to become bronze, silver and gold CID students.

This work is **not compulsory** but gives students a chance to show everyone how well you can do. Every term or half term we will set a theme or context for the projects. Students may choose as many to do as they like and they may submit their work in a wide variety of ways. Please see website for details of themes and suggestions of ways to do work.

- ❖ Work set using the on-line '**Show my Homework**' and will be **compulsory** (this means students that do not complete the work may incur detentions).
This homework is to recap what has been taught in lessons or as 'over- learning' to reinforce methods or simply to practice new skills. If you have signed up to the '**Show my home work**' app then you will be able to see when this work is set and if it has been completed. (please contact school for your parent log in).
- ❖ As students' progress and approach the formal exams (SATS, GCSE etc) We will use '**show my homework** ' to set revision work , links to past papers and practise exam questions.

Not every class teacher or every subject area will need to set homework via **Show my homework** every week , but they will all have set **CID projects** contexts or areas for project based work . This means that there will always be work for students do to at home and the end of '**I've got no homework**' !

From the beginning of the year all of the CID projects will be on the school website.

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'Show my home work' is available to all students and parent/carers by going to the **Show my homework** site and logging in.

Ways to do CID projects.

Create flash cards with information and images on.	Use information you have researched to write a story.	Intelligent graffiti	Create a drama production	Make a model.	Produce an artwork
Create a newspaper article	Hand written	Write a poem	Word processed	write a Diary	Give a talk
Produce a power point	Deliver a practical session	Produce a power pint	Present to a group	Poster / Illustration	Make a fact file
Make a video	Poster / Illustration	Diagram	Make a leaflet	create a story board.	Make a game

I look forward to a working with you all this year.

Yours sincerely,

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