

## **Year 7 Literacy and Numeracy catch up premium**

### **Rationale for spending**

Our spending was decided based on the following:

- Primary transition meetings and discussions with primary head teachers and staff to secure progress from Key Stage 2 & 3
- Primary transition progress data and student profiles
- 'The Sutton Trust' research evidence
- Best practice from other trust schools

St Martins School received approx. £6,600 in catch up funding in 2017-18 and we expect the funding to be a similar amount in 2018-19

### **How do we spend the money?**

- Staffing for reading programme interventions in tutor time, years 7
- Literacy online assessment tool and the accelerated reader programme
- IT packages, units of sound etc.
- Laptops for students to access lessons and use for intervention
- Catch up Numeracy small group and one to one sessions
- Catch Up Literacy small group and one to one sessions
- Additional books and resources to support literacy and numeracy

### **Strategies**

- Use new KS2 data to identify students below 100 for reading or maths. Internal assessment is used to assess our students from Welsh
- Students 'below the floor' of 96 will be placed into appropriate bottom band sets. Exceptions to be made for students with high score in one area but low in another – here the students will be placed in a set according to their best score and in the other subject school will provide targeted intervention to bring the student 'up-to-speed'.
- TAs working with literacy & numeracy will continue to complete termly impact reports which will be reviewed by our SENCO and English and Maths teams
- English and Maths intervention managers will co – ordinate their interventions alongside the specific year 7 catch up interventions
- Year 8 students who have not made appropriate progress in Y7 will be identified and strategies put in place.
- Targeted numeracy and Literacy interventions to be reviewed by HOD and core teams appropriate actions taken.