



Covid 19 Catch-Up Premium and Curriculum Expectations 2020/21

The DfE has allocated £650 million to be spent on ensuring all pupils have the chance to catch up and supporting schools to enable them to do so. Whilst head teachers will decide how the money is spent, the Education Endowment Foundation has published guidance on effective interventions to support schools. For pupils with complex needs, schools should spend this funding on catch-up support to address their individual needs. There is also an allocation of £350 million for a National Tutoring Programme, intended to deliver proven and successful tuition to the most disadvantaged and vulnerable young people.

The DfE has also set out the following **Curriculum Expectations**, to ensure that all pupils – particularly disadvantaged, SEND and vulnerable pupils – are given the catch-up support needed to make substantial progress by the end of the academic year.

The curriculum remains broad and ambitious

All pupils continue to be taught a wide range of subjects, maintaining their choices for further study and employment.

Remote education

DfE asks that schools meet the following key expectations:

1. Teach an ambitious and broad curriculum in all subjects from the start of the autumn term, but make use of existing flexibilities to create time to cover the most important missed content...In particular, schools may consider how all subjects can contribute to the filling of gaps in core knowledge, for example through an emphasis on reading.
2. Aim to return to the school's normal curriculum in all subjects by summer term 2021. – **NOTE – We are already teaching a full curriculum**
3. Plan on the basis of the educational needs of pupils. Curriculum planning should be informed by an assessment of pupils' starting points and addressing the gaps in their knowledge and skills.
4. Develop remote education so that it is integrated into school curriculum planning.

Schools should set out how they will allocate the additional funding to support curriculum recovery this academic year. The EEF guidance suggests a 3-tiered* approach:

1 Teaching



- High-quality teaching for all
- Effective diagnostic assessment
- Supporting remote learning
- Focusing on professional development



2 Targeted academic support

- High-quality one to one and small group tuition
- Teaching Assistants and targeted support

- Academic tutoring

- Planning for pupils with Special Educational Needs and Disabilities (SEND)

3 Wider strategies

- Supporting pupils' social, emotional and behavioural needs
- Planning carefully for adopting a Social and Emotional Learning curriculum
- Communicating with and supporting parents
- Supporting parents with pupils of different ages
- Successful implementation in challenging times
- **Ofsted** will conduct interim visits to schools between **28 September and December 2020** and will discuss with school leaders how they are ensuring that pupils resume learning the school's curriculum, including contingency planning for the use of remote education and the use of catch-up funding.



Catch-up Premium Plan

Number on roll (total)	609 including Nursery	Allocated funding (Catch-Up)	£45050
% Pupil Premium eligible pupils	167 28%	Allocated funding (National Tutoring Programme)	£2000 - £8000

Issues identified from September 2020 as barriers to learning

B1: Literacy skills Reading in particular identified by Ofsted and essential to exam success

B2: Gaps in curriculum as identified by each Head of Department

B3: Readyng the school for further home learning needs - see blended learning policy

B4: Ensuring all students can access online learning at home

B5: Gaps in knowledge that have appeared between March and July 2020 (as identified through assessment in the Autumn term)

B6: Ensuring our SEND students are making social, emotional and academic progress following the lockdown period



B7: Understanding T&L strategies within the ‘new normal’ way of teaching
B8: Gaps in ‘careers and further education’ advice and guidance
B9: Understanding the ability of our new Year 7 intake without SATS scores
B10: Maintaining a high attendance % for all students is a priority

	Actions / area of funding	barriers	cost	Intended impact
1	Purchase classroom visualisers for all classrooms to support the fact staff can no longer walk the classroom freely	B2,B7,	£600	These will support high quality T&L as they will enable staff to model from the front (staff cannot freely move around the classroom)
2	Purchase mini whiteboards and pens for all students Year 7 and 8	B2, B7	£400	This action will enable staff to gauge the understanding of all students in the classroom, without having to walk around the classroom
3	SMHW	B3,B5,B7	£1200	Home learning will improve the independence of our students as well as support progress when it comes to key assessment points (mocks and ROA)
4	Access the National Tutoring Program to ensure additional targeted support is put in place for all students	B1, B2,	£2000 Match Funded to £8000	The students who benefit from the NTP will have their progress tracked at key assessment points such as mock exams and ROA Effective catch up programmes devised for SEN students that give them confidence and can bring them back on track for their target end of key stage progress
5	Period 6 interventions	B1,B2,B5,	Some LSA time costed below	Students in years 11,10,6 will have after school learning from Subject teachers and LSA’s This will be targeted at students who have gaps but GCSE revision will be available as normal for all students



			Secondary staff as normal	
6	Ensure that the home learning offer is updated and made available to all parents in the event of a student absence for selfisolation and/or local lockdown	B2, B4,	£0	The process of accessing online learning resources is easy to do and is bespoke for each subject in all years. We are using SMHW, teams, email and zoom Laptops and tablets are available from school where families can't access work.
7	Extended tutor time years 7-11 8.40-9.20	B1, B6, B9,B10	£0	The extended tutor time will allow tutors to do more PHSE and have time to hear students read (especially years 7 and 8) and speak to students about welfare issues and mental health either 1 to 1 or in small groups
8	Ensure all Year 11s benefit from a 1:1 careers interview	B8,B6	£ 1800	Year 11's are well prepared for the next stage and feel supported and confident at this difficult time.
9	Lunchtime spaces – quiet zone / art room	B6, B10	£0	Students with SEN needs and anxiety have safe places to go at lunchtime enabling them to have success at school
10	A new system in place for parents evenings in 2020/21 to ensure regular dialect between home and school regarding academic performance	B3,B6,B8, B10	£0	Zoom meetings and extra reports have ensured that parents are informed
11	Deliver a full program of revision techniques during PSHE sessions.	B2, B5,	£0	Teaching revision techniques is a helpful way of preparing students for their mock and summer exams.
12	Transitional catchup for year 6 to 7 (replaces year 7 catchup) includes welsh student induction and catch up Money for inclusion support for students who have found it difficult to transition	B9,	£1000 £7663	All student's complete year 7 effectively with good attendance and having patched the gaps in learning from missing school / or welsh primary education. Students are on track to gain their expected target grade by the end of year 11 This includes literacy online testing and department testing



13	Additional LSA' / inclusion hours in Activate and Advance in order to support students as above	B1,B2,B5 B6,B7,B10	£4800	All students in the primary phase return to school effectively with good attendance and having patched the gaps in learning from missing school Students are on track to gain their expected targets for the end of key stage
14	Additional 3 hours a week of VW in order to write direct and evaluate catch up catchup plans	B6	£1350	Effective catch up programmes devised for SEN students that give them confidence and can bring them back on track for their target end of key stage progress
15	GCSE POD	B5,B2,B3	£4600	GCSE students can access high level support materials outside school to supplement in class teaching. More rapid catch up of topics missed and better revision across all subjects / topics within subjects
16	Reading Scheme and books for the primary phase	B1	£2900	Progression in reading is maximised and more structured leading to better progress and students catching up more rapidly
17	Kindles for secondary English	B1	£3000	This will replace the need for books during this period and enable students to access a much wider range of books appealing to students who are reluctant readers
18	Primary intervention pods	B1,B2,B5,	£2000	We currently have 1 intervention These pods will give us a creative and fun solution to spaces for LSA's to do essential catch up interventions and recovery curriculum
19	I pads for accelerated reader / arts / tech	B1,B7,B5, B2	£2200	Accelerated reading programme will be more effectively managed and students will be able to sit star tests in a timely fashion
20	Secondary canopy	B6,B1,B2	£6130	This will allow LSA's the space to work safely with students on interventions instead of small offices which are currently un useable.
21	Power maths programme	B2,B5	£1600	Online platform will appeal to students and will structure the learning and improve progression from class to class
22	Phonic books for the SEN department	B1	£1050	Reading intervention for weak readers will improve reading skills and accelerate progress in other subjects. Greater access to exam papers
23	Science educake	B2,B5	£800	Online platform for Science GCSE



		Total funding	£45093	
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