



## Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### What should my child expect from immediate remote education in the first day or two of pupils being sent home?

During the first few days we would expect our students to complete the work set on Show My Homework or 'Teams'. In addition, would we expect pupils to access their **blended learning** timetable during these days so that they can be ready for online learning. **Key information from school will be communicated at this time.**



**Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in lessons that would normally include a practical element but we will adapt our sessions to cover many of the same skills areas.
- Every year group has a blended learning timetable that should be followed by students
- In the event of whole school closure, the timetable changes to ‘taught’ lessons where student receive direct guidance and teaching online from their teacher and ‘tutorial’ sessions where students work independently but on work which is directed by their teacher. (please note the teacher will be available to answer questions etc.during both of these sessions)

**Remote teaching and study time each day**

**How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 and 2	Remote learning will follow normal school timetables as far as possible and begin from Wednesday 6th January. There will be a combination of live teaching (L) and Class assignments (CA) This will be provided from 9.00am – 3.00pm
Key Stage 3 and 4	5 hours a day through a mixture of taught lessons and supported independent tutorial sessions.



## Accessing remote education

### How will my child access any online remote education you are providing?

For the initial days we will use our existing home work portal Show My Homework.  
Lessons will then move online to Microsoft teams.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will allocate laptops and tablets to families where they do not have the technology or where families with more than one child at St Martins School are sharing just one device
- We will issue 4g dongles to families where there is no fixed broadband and will request additional to data for parents with mobile devices
- If parents are unable to access online learning through the above, we will provide printed materials to collect at our reception
- Printed work can be dropped off at reception and will be forwarded to teachers. There may be a delay because of 'incubating' work and 'in school' staff rotas

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- **taught lessons (online lessons which include a variety of teaching and delivery methods)**
- supported independent tutorial sessions
- class assignments
- pre recorded teaching uploaded onto Microsoft Teams
- printed paper packs produced by teachers only as a last resort (e.g. workbooks, worksheets)
- project work and/or internet research activities



## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should retain structure to their working day starting with log-in to teams at 9:00. Pupils go on to Teams chat register with their tutor/class teacher for the day.
- Follow revised blended learning timetable and go to Teams channel for each taught lesson. Teachers may direct you to use other software from here.
- Complete work set for the week in tutorial time as indicated on the timetable
- Submit/hand in work on via 'Teams'
- Use designated teams to communicate with their teachers and ask questions if they do not understand/require help during taught and tutorial sessions
- Pupils must sign off that they have completed set work as per teachers' instructions using hand in option of Teams

Please note the teams channel chat feature is for discussing school work only, not a place to have a chat with friends, the same is true of the personal chat feature and emails. Comments here need to be sensible and appropriate. These conversations will be monitored

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Registers will be taken at the start of each day and the start of each lesson in secondary
- Telephone contact with home will be made if pupils are not engaging with on line learning, to offer support and guidance. This will be followed up with a letter from the head teacher if appropriate



## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- 'Live marking' may take place during taught lessons
- Pupils should submit their work and teachers/LSAs respond to it – this will take place 2-3 times per week in primary and will vary in secondary depending on subject
- Pupils need to check the assignment section of their Teams as feedback is returned directly to pupils.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We have worked with the families of our SEND students and identified those students that would benefit from time in school.
- We continue deliver quality first teaching (QFT) through Teams and keep delivering the statutory requirements to meet outcomes and provision using our LSA's to support on line lessons, taking break out groups, 1 to 1 sessions, providing support and encouragement.



## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students who are self-isolating for up to 10 days will be supported through Show My Homework and Microsoft Teams.

Typically, this would include uploads of resources from the classes they have missed together with homework set. This is then marked by the teacher.

It is hope that most secondary students who are self-isolating due to contact with a positive case within school will take up the opportunity to have daily lateral flow tests so they can remain in school, if this is still government advice.