**History Revision Schedule: Germany in Transition**

*What should I be revising each week?*

***Tuesday 13th December lesson 1 – Germany mock***

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| Week beginning | Topic | Revised? | |
| 3/10/22 | **Problems for the Weimar Republic and Germany 1919-1923**   * Impact of the Treaty of Versailles (what was it, main terms, effects and how Germans felt about it) * Weaknesses of the Weimar Republic including the different uprising including the Spartacist, Kapp Putsch and Munich Putsch (this was known as political instability) * Hyperinflation * Events in the Ruhr in 1923 * Early Nazi party |  |  |
| 3/10/22 | **Recovery of the Weimar Republic and the ‘golden age’ 1924-1929**   * Who was Gustav Stresemann and why was he important? * Recovery from hyperinflation * Dawes plan * Young plan * Locarno Pact * League of Nations * Effect of US investment * Social and political developments (housing, unemployment relief and wages and how politics changed at the time) * Changes in culture * Changes for women |  |  |
| 10/10/22 | **End of the Weimar Republic 1929-1933**   * Impact of the Great Depression on the German people and the Weimar Republic * Why people voted for Hitler (his electoral appeal) * Role of the SA during elections * Role of Propaganda during elections * Fear of communism * The German Communist Party * Reasons Hitler became Chancellor including political scheming between Von Papen, Von Schleicher, Hindenburg and Hitler |  |  |
| 17/10/22 | **How Hitler and the Nazis consolidated their power 1933-1934**   * When Hitler became Chancellor * The Reichstag Fire * March Election 1933 * Enabling Act and consequences of the act e.g. banning of trade unions and opposition * Night of the Long Knives * Hitler becoming Fuhrer (referendum) |  |  |
| 24/10/22 | **Life in Nazi Germany**   * Nazis reduced unemployment: * RAD * DAF * KDF * Rearmament * Autarky – what it was and why it was important? * Invisible unemployment * Women in Nazi Germany (ideal woman, policies for women and successes – make sure you learn 3 Ks) * Young people in Nazi – school, education and youth movement * Nazi racial belief – master race * Nazi treatment of Jews 1933-1939 * Kristallnacht |  |  |
| 24/10/22 | **How the Nazis controlled German people?**   * Use of SS * Use of Gestapo * The Nazis controlled the legal system * Concentration camps * Propaganda; rallies, radios, cinema, censorship, newspapers and the arts * The role of Goebbels * Terror vs persuasion |  |  |
| 31/10/22 | **Hitler’s foreign policy (how the Nazis dealt with other countries and his aims)**   * Hitler’s foreign policy aims * Hitler rearmament and conscription * The Rhineland 1936 * Relationship with Italy and Mussolini * Anschluss 1938 * Sudetenland 1938 * Nazi-Soviet pact 1939   Go through how to answer each question and practice some questions |  |  |