Planning Map Year 2 Class Teacher(s) Mrs R Evans Autumn Term (1 <sup>st</sup> Half) 2024 Title: Once Upon a time		
Stunning Starter: Once upon a Time	Magnificent Middle- Designing and making own clay troll inspired by the work of Rachel Whiteread	Fantastic Finish Art gallery- display work of clay trolls and performance of Hands, Feet and Heart
English Pathways to write -Troll Swap by Leigh Hodgkinson Trolls go home by Alan MacDonald -Fiction: To write astory with focus on characters Pathways to read: Text: The Troll by Julia DonaldsonMastery focus: Infer Make inferences on the basis of what is being said and done Mastery focus: Sequence Discuss the sequence of eventsin books and how items of information are related Learning to read and spell Year 2 common exception words Spelling- Homophones have the same sound but are spelt differently and have a different meaning eg- see/sea pair/pear Handwriting- forming letters correctly, writing capitals letters and numbers correctly. Knowledge & Understanding of the World includingBritish Values	Mathematics <u>Place value</u> - numbers to 100 order and compare numbers partition 10's and 1's <u>Calculation:</u> Addition and subtraction Multiplication 2's, 5's and 10's (these must be practiced daily throughout the year <u>Aspiration</u>	<ul> <li>Science - Animals' needs for survival /Humans         <ul> <li>children will build on their knowledge from             year 1 as they explore animals' needs for survival. They will learn             about each type of animal what a mammal is before they             think about their needs for survival</li>             Children will learn about Humans' needs for survival. They will             learn about the importance of Exercise, food and hygiene.</ul></li> </ul> <li>Life Skills, Safety &amp; Careers</li>
Values <u>Knowledge &amp; Understanding of the World including BritishValues</u> <u>History</u> - The lives of significant individuals in the past who have contributed to national and international achievements and compare aspects of life in different periods- How did we learn to fly? Children will look at significant events in the history of flight on a timeline and learn about the individuals who contributed to the history of flight- The Wright Brothers/Bessie Coleman/Amelia Earhart Link to significant people in our locality - Ifton Meadow, Prices Dingle - woodlandareas. Local History- Remembrance day/ local cenotaph RE- What is a Propet?	All of the second secon	<u>Computing-</u> To recognise the uses and features of information technology. Computer safety. <u>Artist</u> - children will learn a range of essential skills for working with this clay. They will learn about the sculpture of Rachel Whiteread
Physical Health & Well -being including outdoor learning mindfulness/reflection/looking after ourselvesPSHE- relationships- what makes us a good friend/Why are families special to us.         PEAttack, shoot and defend- children will practice ball skills using feet         Forest school         Behaviour - Zones of Regulation	<b>Community Curriculum</b> Study the human and physical geography of St Martins	Creative Curriculum Art- Sculpture and 3D- They will learn about the sculpture of Rachel Whiteread and create their own clay Tile in response Music - Hands, Feet, Heart - This is a song written for children to celebrate and learn about South African Music. Children will learn to sing, play, improvise and compose with this song. They will listen and appraise different styles of South African music.