



Stunning Starter: Exploring the Blue Planet	Magnificent Middle: Visit from the Animal Man	Fantastic Finish: Creating abstract drawings
<p>English: Key text: Seal Surfer by Michael Foreman Other texts to support our learning: The Magpie Pie Song by Laurence Anholt. The Dancing Bear by Michael Morpurgo Outcome: Recount - letter writing. Year 2 - Plan or say out loud what is going to be written about • Use punctuation correctly - full stops, capital letters • Use expanded noun phrases to describe and specify • Use subordination (because) and coordination (and) Year 3 - Group related ideas into paragraphs, build a varied and rich vocabulary, use prepositions to express time, place and cause, introduce inverted commas to punctuate direct speech. Grammar: Inverted commas, prepositions, paragraphs, Handwriting: Revise letter formation and initial joins. Use the Nelson scheme to write out the spellings. Reading: Year 2: Predict what might happen on the basis of what has been read so far, Clarify vocabulary, Discuss and clarify the meaning of words, linking new meanings to known vocabulary, Read and retrieve, Answer and ask questions Year 3: The Sea Book by Charlotte Milner - Identify main ideas drawn from more than one paragraph and summarise, identify how language, structure and presentation contribute to meaning, identify themes and conventions in a wide range of books, identify how language, structure and presentation contribute to meaning</p>	<p>Maths: Place Value Year 3s: Representing and partitioning numbers to 100, representing and partitioning numbers to 1000, hundreds, tens and ones, finding 1, 10 or 100 more or less, estimating and comparing numbers on a number line to 1000, counting in 50s. Year 2s: Numbers to 20, counting to 100, tens and ones, partitioning numbers to 100, find 1, 10 or 100 more or less, compare numbers, count in 2s, 5s, 10s, 3s. Addition and Subtraction Year 3s: Add and subtract 1s, 10s and 100s, add 1s and 10s across 100, subtracts 1s and 10s across 100, add and subtract two numbers across a 10 and 100, add and subtract 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number and estimate answers. Year 2s: Number bonds to 20, fact families, add by making 10, add to the next 10, add and subtract across a 10, subtract a 1 digit number from a 2 digit number. Multiplication and Division Equal groups, using arrays, multiples of 2, 5, 10. Sharing and grouping, multiply and divide by 3, 4, 8.</p>	<p>Science - Animals inc. humans Identify and name bones in the human body, Functions of the skeleton, Identify and name bones in a range of animals, Animals with and without a spine, Are all skeletons the same? Joints, how do we move? Food groups, Understand the five food groups, Balanced diets, Compare diets, Animal diets</p>
<p>Knowledge & Understanding of the World including British Values RE: What makes us human? Interpreting and using art to express beliefs about spirituality, inner self and the soul. Geography: Are all settlements the same? How is land used in our area? How has my local area changed? Compare with New Dehli. Spanish: Key phonics vowel words; basic greetings and giving your name; numbers 1-10; to ask how old someone is and give own age; other key phonics sounds words</p>		<p>Life Skills, Safety & Careers Computing: Computing systems and networks - Connecting computers Digital Devices and how they work. How do computers help us? How are computers connected? Careers - working with animals</p>
<p>Physical Health & Well -being including outdoor learning PE: Netball and football PSHE: Relationships/teams. If a class team works well together, it has a positive impact on all of its members. New year and changes.</p>	<p>Community Curriculum: Animal Man visit linking to careers Local area and settlements: how is land used in St Martins? How has the local area changed?</p>	<p>Creative Curriculum Music: 'Let your spirit fly'. Art/DT: Drawing - growing artists</p>

