

# Year 3/4 Miss Chestnutt Curriculum Snap Shot - Autumn Term 1 2024 - Gorilla

# Stunning Starter: Making Gorilla Bookmarks.

English (incl. SPAG, HW, class books)

Gorilla by Anthony Browne, Ape by Martin Jenkins, 100 Rainforest Facts by Miles Kelly.

**Yr 4**: Read and respond to texts. Writing - Fantasy stories. Stories from the point of view of a character in another story.

**Yr 3**: Year 3 - Group related ideas into paragraphs, build a varied and rich vocabulary, use prepositions to express time, place and cause, introduce inverted commas to punctuate direct speech.

SPAG - Conjunctions, adverbs, prepositions, inverted commas for speech, present perfect form of verbs, Handwriting - Nelson Handwriting scheme red level. Guided reading - A World Full of Animal Stories by Angela McAllister

# Magnificent Middle: Animal Man

## **Mathematics**

Yr 4: Add and subtract both mentally and using written methods. Mental and written methods for multiplication and division. Count in multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number. Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s, and 1s). Order and compare numbers beyond 1,000. Negative numbers. Solve number and practical problems that involve all of the place value objectives from the previous two weeks and with increasingly large positive numbers. Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value. Convert between different units of measure [for example, kilometre to metre; hour to minute]. Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres.

**Yr 3:** Add and subtract 1s, 10s and 100s, add 1s and 10s across 100, subtracts 1s and 10s across 100, add and subtract two numbers across a 10 and 100, add and subtract 2-digit and 3-digit numbers, subtract a 2-digit number from a 3-digit number and estimate answers. Representing and partitioning numbers to 100, representing and partitioning numbers to 1000, hundreds, tens and ones, finding 1, 10 or 100 more or less, estimating and comparing numbers on a number line to 1000, counting in 50s.

# Science

Name That Living Thing. Understand the characteristics of a living thing and begin to consider that living things can be grouped in a variety of ways. Observe features of living things and sort them into different groups. Know that scientists are able to classify things by closely observing them. Notice the tiny details that will help scientists to further classify living thigs and to record these details in a careful drawing of insects. Create and us a classification key to name a variety of living things in the wider environment.

# Knowledge & Understanding of the World including British Values and What's in the news & Where is in World?

Geography Unit, children take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They compare a British forest with the Amazon rainforest, and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats. Deforestation. Climate change/ How does this affect the way we live our lives in Britain today?

Spanish. To go over some phonics of key Spanish letter sounds and to go over basic greetings. Numbers 1-31. Months, days, dates. Seasons.



# Life Skills, Safety & Careers

Fantastic Finish

In relation to the human impact on the rainforests, which are complex, children will be encouraged to think about the complexity rather than seeing things in 'black and white' terms. Encouraging them to consider why some of the negative actions have occurred may help them frame possible solutions. Internet Safety and understanding the role of the web in today's world. Careers related to the environment.

# Physical Health & Well -being including outdoor learning mindfulness/reflection/looking after ourselves. PSHE - Relationships. Family and Friends. To recognise that there are different types of relationships. Fabulous Friends. The importance of friendships. Is This a Good Relationship? Falling Out. That friendships have ups and downs. What Is Bullying? That healthy friendships make people feel included. Recognise when others may feel lonely or excluded. Stand up to Bullying. Strategies to respond to hurtful behaviour experienced or witnessed. PE - Football - The children will learn defensive skills, dribble in different directions using different parts of their feet, they will pass the ball over long and short distances and evaluate their skills to aid improvement. Netball - the children will learn high five netball positions, acquire and apply basic shooting techniques, develop netball skills such as marking and footwork.

# Community Curriculum

RE - What are different worldviews? How can we talk about worldviews and religions respectfully. Animal man-linking to

## Creative Curriculum

Art and design- Powerprints! To develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design

Music - Charanga music scheme - Mama Mia. This unit will centre around singing and in particular the structure of songs from the 1970s and 1980s. There will be a focus on the music of ABBA.