



Year 5 Curriculum Snap Shot Autumn 1 2024

Title: Rebel Women Throughout History

Stunning Starter: Welcome to Year 5. Children will spend time settling in, team building and setting classroom expectations.

Magnificent Middle: What makes a good scientist? Children will design investigations to explore forces.

Fantastic Finish: How do I see me? Children will create an abstract self-portrait.

English: Queen of the falls by Chris Van Allsburg
The children will write a series of diary entries including description, feelings, opinions, adverbial phrases, rhetorical questions and consistent use of first person.

Reading - Goodnight Stories for Rebel Girls by Elena Favilli
Children will focus on drawing inferences about the character's thoughts, feelings and motives and making comparison with other texts that they have read. Class Novel - The Boy Who Swam with Piranhas by David Almond.

Spelling - Statutory spelling lists (year 5/6), words with a letter string e.g. 'ough', silent letters, words ending in 'ible' or 'able', homophones,

Handwriting - Practise the first join.

Maths: Place Value

- Understand Roman Numerals to 1,000.
- Read and write numbers and compare to 1,000,000
- Round within 1,000,000

Addition and Subtraction

- Add and subtract whole numbers with more than four digits

Fractions

- Equivalent fractions
- Converting and comparing fractions

Science - Forces

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Identify the effects of air resistance, water resistance and friction.
- Recognise that some mechanisms, including levers and pulleys, allow a smaller force to have a greater effect.

Knowledge & Understanding of the World including British Values
History Topic - The Viking and Anglo-Saxon struggle for the kingdom of England.

Spanish - Simple calculations based on the five times table, and leads into learning how to ask for and give the time. Learners also extend their food and drink vocabulary.

RE -
Why do people have to stand up for what they believe in?



Life Skills, Safety & Careers
Safety - Science safety, online safety, calculating risk, careers day, engineering, historian, archaeologist

Life skills - Perseverance

Computing - Systems and Searching

Physical Health & Well-being including outdoor learning
Wellbeing: Settling into Year 5, equal rights

PE: Netball and Football

Community Curriculum: Careers day, relationships within our community

PSHE: Relationships and team work

Creative Curriculum
Music: Living on a Prayer - Studying classic rock songs by Bon Jovi, Queen, Deep Purple, Status Quo, Chuck Berry, the Beatles

D&T/Art: Painting and mixed media - Portraits

