




# Curriculum Map Year 6 Autumn 2024 1

## Title: Into the Wild!

<p><b>Stunning Starter:</b> Meet the animals – art display</p>	<p><b>Magnificent Middle:</b> Geography fieldwork- our local environment</p>	<p><b>Fantastic Finish –</b> Visit (Animal man or Zoo outreach)</p>
<p><b>English:</b> <b>Class book</b> – Can we save the tiger? by Martin Jenkins <b>Outcome:</b> Hybrid text - information and explanation <b>Reading:</b> Jungle Book by Rudyard Kipling <b>Grammar</b> - modal verbs, parenthesis, colons, semi colons <b>Spelling</b> – suffixes: able, ible, fer, statutory spellings, homophones: ce/se <b>Handwriting</b> – increase fluency in joined handwriting</p>	<p><b>Maths:</b> Place value Four operations Fractions</p>	<p><b>Science</b>  Living things and their habitats – children will study how animals have been classified and what conditions are needed for life.  Coverage of animals and their habitats, how animals have adapted.</p>
<p><b>Knowledge &amp; Understanding of the World including British Values</b>  <b>Geography:</b> Population change. In this unit we will explore how population around the world has changed, the reasons behind the changes and the impact that this has on the environment and climate.</p>		<p><b>Life Skills, Safety &amp; Careers</b> <b>Life skills</b> –being aware of food miles. Survival techniques, knowing how to look after our environment <b>Careers</b> – how does food get to my plate? Look at jobs involved in production and manufacturing. Look at careers in protecting animals, working in a zoo <b>Safety</b> – how to stay safe, survival skills, how to help protect animals</p>
<p><b>Physical Health &amp; Well -being including outdoor learning</b> PE: Netball and football  R.E - Why does religion look different around the world?  PSHE: Relationships V.I.Ps  <b>Learning behaviours:</b> Resilience, team work</p>	<p><b>Community Curriculum:</b>  What can I do in my local area to protect animals - palm oil use, reducing carbon emission.  Animals in local area - visit Ifton meadows, bird watching survey</p>	<p><b>Creative Curriculum</b>  <b>Music:</b> Charanga unit - Happy  <b>Art:</b> Craft and design - photo opportunity  <b>Computing:</b> Communication and Collaboration  <b>Spanish:</b> Weather</p>

