

Welcome to Year 1!

Routines and Expectations:

Behaviour

- House points: weekly assembly to celebrate. Points are awarded with prizes in the termly house assemblies.
- Class Dojo points: used in lessons in Year 1 for individual points. Can be for carrying out homework, answering questions in class, or brilliant behaviour. Points can be spent on in-class rewards.

Routines

- Children are encouraged to build independence. They walk through to class in the mornings with their friends and retrieve their bottles and book pouches from their bags. We have a morning and afternoon break time.

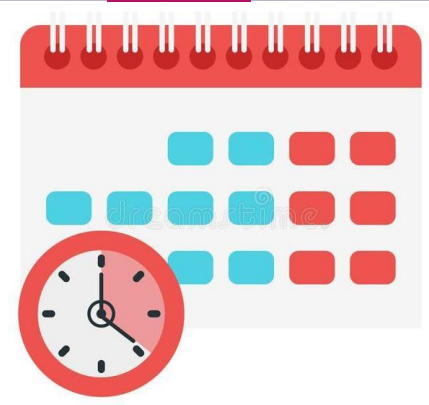
Expectations

- Please try to bring in your reading pouches everyday. Please follow the uniform policy for PE as well as normal uniform.

What adults are in our class?

- Mr Riley - Everyday
- Mrs Eals - Wednesday afternoon
- Miss Machin - Thursday (PE)
- Dee Herbert - Tuesday, Wednesday, Thursday
- Miss Ambler - Monday and Friday afternoons

Timetable



- We teach **Phonics**, **Maths** and **English** daily.
- In the afternoons we teach around our topics across Science, D&T, Art, Geography, History, Computing, Music, RE, PE and PSHE.
- We have PE sessions on a Thursday morning and visit Forest School on Wednesday morning. This may change throughout the year.
- We also practise daily reading, handwriting, spellings and number/letter formation in the mornings.





Homework expectations:



- Practise weekly spellings. Handed out on Fridays and returned the following Thursday. There is a link to phonics each week.
- Daily reading of phonics books. Parents and children can write in the reading diaries with progress or notes.
- Weekly reading reward for 5 days of reading a week.
- Common Exception Words and phonics flashcards will be provided within reading pouches to practise. These are words that are tricky to spell as we can't sound them out using our phonics knowledge and will require sight reading.

Phonics Screening Test

- Takes place early June 2024
- Teacher administers test one to one
- Pass mark is 32/40
- Pupils are given 40 words (20 real, 20 fake) to read aloud.

| Practice sheet - Real words | Practice sheet - Pseudo words |
|-----------------------------|---|
| in | ot  |
| at | vap  |
| beg | osk  |
| sum | ect  |

Attendance



Our expectations

Children are expected to attend school regularly and punctually.

Missing out on lessons leaves children vulnerable to falling behind. Children with poor attendance achieve less in both primary and secondary school.'

Our aim at St Martins School is for our whole school attendance to be in line with or above local and national figures.

An attendance of 95% or higher is a realistic target which would allow our pupils to flourish in all aspects of their growth.

Schools that improve attendance, maintain high levels of attendance and minimise persistent absence all have a number of features in common.

They '**Listen, understand, empathise and support – but do not tolerate**'.

Absence procedures

- Parents must contact the school as early as possible on the first day of their child's absence and every subsequent day of absence - updating the school on their child's condition and expected day of return.
- You are kindly asked to contact school on 01691 776500, ideally by 8:30am if your child is not attending school.
- School will send out an absence email should contact not have been made.
- For pupils who are absent from school, in line with Shropshire policy, work will NOT be set for pupils to complete.

Lateness

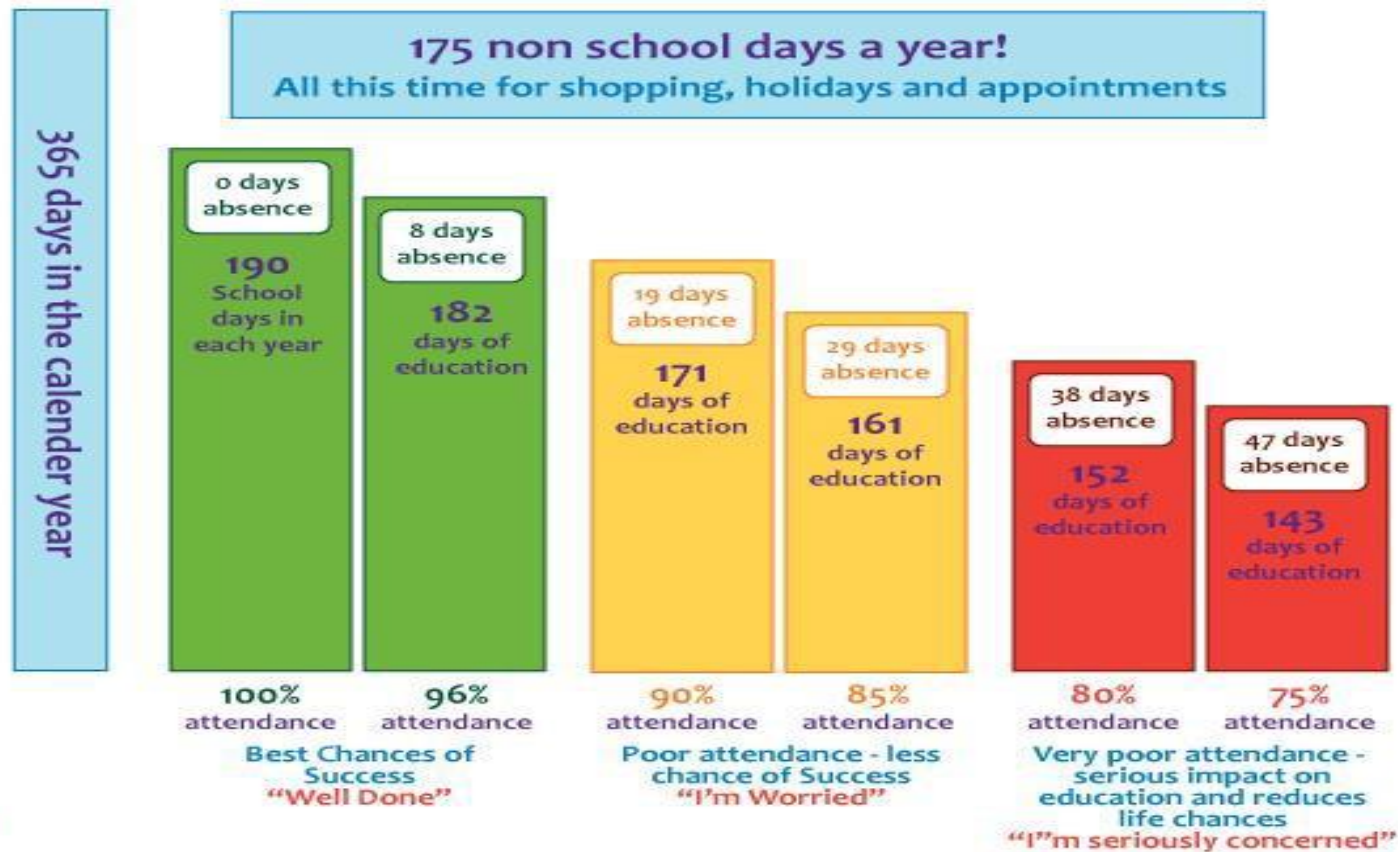
- Punctuality is very importantt.
- The gate to Primary is opened for pupils to enter school and be ready for learning at 8.45am and is then locked at 8.55am. Pupils reaching school outside of this time will need to enter and sign in at the main reception.
- Unauthorised lateness after schools registration has closed will receive a code 'U' to indicate that the pupil is in school after arriving late, this will count as an absent mark.

Appointments

- As far as possible, parents/carers should attempt to book medical and dental appointments outside of school hours. Where this is not possible, appointments cards or letters should be brought to school to enable authorisation of absence.
- If the appointment requires the pupil to leave during the school day, they must be signed out by a parent/carer and signed back in on their return.
- Pupils must attend school before and after the appointment where possible.

Good attendance means...

BEING IN SCHOOL AT LEAST 95% OF THE TIME;
NO MORE THAN 8 DAYS OFF.



Regular absence

- Our target attendance within school is 95%.
- Should an individual child's attendance fall below this level staff will invite parents/carers into school to discuss how we can support you/your child in improving levels of attendance.
- The Educational Welfare Officer will also be monitoring attendance and will offer additional support in this area.

Regular absence

- In the case of regular absence or continued absence or attendance which falls below expectations, medical evidence for proof of absence may be requested. This evidence may include:
 - GP appointment card (name/date/time clearly stated)
 - Prescription
 - Medical packaging with name of child on.
 - Medication.
 - Hospital letter/appointment letter.
- Arrangements will be made for parents/carers to meet with their class teacher or a member of the Student Support Services team to support pupils in improving their attendance.

Any Questions?