




Stunning Starter: Nest with a dragon egg and trails of dragon feet- launch of The Dragon Machine	Magnificent Middle - Visit to Ifton Meadows	Fantastic Finish Art display /Gallery experience-To present artwork
<p><b>English</b>  <u>Class text - The Dragon Machine'- by Helen Ward</u>Outcome- To write a story based upon the model textusing own ideas for a change of character and machine  <b>Diary writing,letter writing and descriptive writing Reading- The Dragonsitter by Josh Lacey</b>                      Retrieval and inference  <b>Hnadwriting-</b> practicing print and joins- eg r- re, o- oy  <b>Spelling- Year 2 Common exception words</b></p>	<p><b>Mathematics -</b>                      Money- pounds and pence, calculating with money, comparing amounts of money, finding change  <b>Multiplication and division:</b>                      2 times-table, 5 times-table, 10 times-table Dividing by 2, 5 and 10 , doubling and halving, Odd and even numbers, making equal groups- grouping and sharing, Solving word problems</p>	<p><b>Science-Plants- Light and dark</b>                      Exploring plants, naming plant parts, planning and carrying out an investigation- What do plants need to grow?</p>
<p><b>Knowledge &amp; Understanding of the World including Geography</b> - Why is our world wonderful? To identify geographical characteristics of the UK. To locate some of the world's most amazing places. To know the names of the five oceans and locate them on a map. To understand how to draw human and physical features on a sketch map. To investigate local habitats and record findings.  <b>RE- How do some people talk to God?</b>                      Children will escribe what prayer means and identify some reasons why people might pray.                      They will explain how some people use their bodies during prayer and identify some similarities and differences between the ways in which people pray.                      They will understand why special objects and items of clothing are important to some people when they pray and draw connections between prayer practices within the Hindu, Muslim and Jewish worldviews</p>		<p><b>Life Skills, Safety &amp; Careers</b>  <b>Computing -Programming- Robot algorithms</b>                      Children will develop and understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will use given commands in different orders to investigate how the order affects the outcome. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them  <b>Computer Safety.</b>  <b>Careers within the community-</b> To know about the different groups they belong to                      To know about the different roles and responsibilities people have in their community- visitor to talk about their job                      To know about things they can do to help look after their environment</p>
<p><b>Physical Health &amp; Well -being including outdoorlearning</b>  <b>PSHE</b> - Living in the Wider World - Diverse Britain - The children will learn about community, being good neighbours and looking after the environment. They willalso learn about Britain, what it means to be British, about diversity and the importance of celebrating and being respectful of our differences.  <b>PE-</b> Gymnastics and dance  <b>Behaviour</b> - Zones of Regulation</p>	<p><b>Community Curriculum-</b>To know about the different groups they belong to                      To know about the different roles and responsibilities people have in their community- visitor to talk about their job                      To know about things they can do to help look after their environment</p>	<p><b>Creative Curriculum</b>  <b>Music - Singing- On this Island</b>                      Children will sing a song from memory.                      They will use different pitches while singing (high and low notes) and sing lyrics accurately.                      They will perform actions that match lyrics.                      Children will collaborate and communicate within a group.                      They will use sounds creatively to represent a chosen environment and perform a composition  <b>Craft and Art- Map it out</b>                      Children will investigate maps as a stimulus for drawing                      They will learn and apply the steps of the felt-making process.                      They will develop a drawing into 3D artwork and experiment with a craft technique to develop an idea.</p>