



Stunning Starter: Splendid Shabbat Experiencing Shabbat	Magnificent Middle: Exploring Extinction Trip to British Ironworks Museum	Fantastic Finish – Perfecting Puppets Designing and making a puppet
<p>English: Key text: The Curious Case of the Missing Mammoth by Ellie Hattie & Karl James Mountford. We will plan our own independent writing - an adventure story similar to our key text, before editing and reading our work aloud.</p> <p>Other texts to support our learning: Lost in the Toy Museum by David Lucas, Woolly Mammoth by Mick Manning, How to Wash a Woolly Mammoth by Michelle Robinson and Kate Hindley, A Great Big Cuddle by Michael Rosen</p> <p>Phonics: We will be continuing 'Switch with Mitch' to check that we are using the correct spellings for sounds we have already learnt. We will also be continuing to practise our tricky words.</p> <p>Grammar: Year 1 will continue to use full stops, capital letters for proper nouns and I, questions marks, adjectives and focus on sentence structure. We will be exploring the use of the exclamation mark and begin focussing on the suffixes -ed, -ing, -er, -est.</p>	<p>Maths:</p> <p>Introduction to length and height: We will be comparing lengths and heights, using non-standard units of measurement and measuring length using a ruler. Pupils will then solve word problems using their knowledge of length and height.</p> <p>Introducing mass and volume: We will be comparing mass, measuring mass which will build towards comparing using measuring. Pupils will then move on to comparing capacity, measuring capacity, comparing capacity using measuring and solving word problems (weight and capacity).</p>	<p>Science:</p> <p>Planting</p> <p>Children will explore plant growth. We will plant seeds and observe any changes in growth over the rest of the term. We will grow plants inside the classroom before transferring them outside and replanting when it is warmer. Children will understand that although some plants can grow in colder months, they need to be kept in a warmer temperature in order to grow.</p>
<p>Knowledge & Understanding of the World including British Values</p> <p>RE: We will be investigating the importance of taking care of others from different views.</p> <p>History: We will be exploring changes within living memory, focussing on what household items, toys and games our grandparents/great grandparents played with compared with what pupils play with today.</p>		<p>Life Skills, Safety & Careers</p> <p>Computing: Data and information - Grouping data. Labelling, grouping and counting objects. Describing objects in different ways before grouping objects by their properties and recording how many objects are in a group.</p> <p>PSHE: Thinking about where money comes from and how it can be used. Children will discuss the idea of spending and saving their money and begin to understand why it is important to keep belongings, including money, safe.</p> <p>Careers - World Book Day</p>
<p>Physical Health & Well-being including outdoor learning</p> <p>PE: Gymnastics - We will be using low apparatus to identify and use simple gymnastic actions and shapes. We will apply basic strength to a range of gymnastic actions as well as carrying basic apparatus such as mats and benches.</p> <p>Forest School: We will be focussing on communication and safety while working with others to build dens and explore the forest. Children will undertake exercise and exploration in the forest.</p>	<p>Community Curriculum:</p> <p>We will be comparing how life in St Martins and our local area has changed since our grandparents' and great-grandparents' childhoods. We will also be visiting The British Ironworks Museum to explore extinction as well as changes over time, toys and games.</p>	<p>Creative Curriculum</p> <p>Music: We will focus on fairy tales and the concept of sound patterns. We will explore clapping along to repeated words and phrases, creating rhythmic patterns to tell a familiar fairy tale.</p> <p>DT: We will be joining fabrics together using pins, staples or glue. We will design a puppet and decorate our own puppets.</p>