



## Curriculum Map Year 5 Spring 2025 2

### Title: Exploration and Discovery

<b>Through the telescope</b> - Children explore the life of Chris Hadfield (a Canadian astronaut).	<b>World Book Day</b> - Children will celebrate World Book Day 2025 and will be able to come in their costumes inspired by their favourite books.	<b>Space Artwork</b> - Thinking about what the future might look like; planning their own futuristic artworks and printing a background using collagraph plates.
<p><b>English:</b> The Darkest Dark by Chris Hadfield.          Outcome: To write a formal biography about Chris Hadfield</p> <p><b>Feature keys:</b></p> <ul style="list-style-type: none"> <li>Variety of verb forms used correctly and consistently</li> <li>Use commas to clarify meaning or avoid ambiguity in writing</li> <li>Link ideas across paragraphs using adverbials and tense choices</li> <li>Use brackets, dashes or commas to indicate parenthesis</li> </ul> <p><b>Reading</b> - Exploring Space by The Literacy Company</p> <p><b>Mastery keys:</b></p> <ul style="list-style-type: none"> <li>Identify how language, structure and presentation contribute to meaning</li> <li>Summarise the main ideas from more than one paragraph, identifying key details</li> <li>Distinguish between fact and opinion</li> </ul> <p><b>Spelling</b> - Statutory spelling lists (year 5/6),</p> <p><b>Handwriting</b> - Practising the join in th, ill, sl, ck</p> <p><b>Knowledge &amp; Understanding of the World including British Values</b></p> <p><b>Topic</b> - (Geography) What is life like in the Alps?</p> <p><b>Spanish</b> - Frequency, sports and verbs</p> <p><b>RE</b> - What happens when we die part 2.</p>	<p><b>Maths:</b></p> <p><b>Decimals and Percentages</b></p> <ul style="list-style-type: none"> <li>Equivalent Fractions</li> <li>Thousandths as fractions and decimals</li> <li>Order and compare decimals</li> <li>Round to the nearest whole number</li> </ul> <p><b>Perimeter and Area</b></p> <ul style="list-style-type: none"> <li>Rectangles, polygons and compound shapes.</li> </ul> <p><b>Statistics</b></p> <ul style="list-style-type: none"> <li>Line graphs and tables</li> </ul>	<p><b>Science - Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>The Human Lifecycle</li> <li>Babies and Children</li> <li>Adolescence and puberty</li> <li>Adults and the elderly</li> <li>Gestation periods in mammals and lifespans.</li> </ul>
<p><b>Physical Health &amp; Well-being including outdoor learning</b></p> <p><b>PE:</b> Dodgeball and Indoor Athletics</p>	<p><b>Community Curriculum:</b> World Book Day (local authors), Mother's Day</p> <p><b>PSHE:</b> Money Matters</p>	<p><b>Life Skills, Safety &amp; Careers</b></p> <p><b>Safety</b> - Safety within Science, gym safety, school trips</p> <p><b>Life skills</b> - Independence</p> <p><b>Computing</b> - Databases</p> <p><b>Creative Curriculum</b></p> <p><b>Music:</b> Hip Hop</p> <p><b>Art:</b> I need space</p>

