Curriculum Map Year 3/4 Class Teacher: Miss Chestnutt Spring Term (2nd Half) 2025 Title: When the Giant Stirred

Stunning Starter: Pathways to Write recommended film
'Moana'.

Magnificent Middle: Biscuit bake off.

Church Visit.

English (incl. SPAG, HW, class books)

Class text: When the Giant Stirred by Celia Godkin.

Class novel: Journey to the Centre of the Earth by Jules Verne.

Writing outcome: To write their own version of 'When the Giant Stirred' in the first person from the point of view of the boy in the story.

Year 4: Use past and present tenses appropriately. Section story into beginning, middle and end. Use 3rd person consistently. Use speech marks to punctuate direct speech. Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases. Use commas after fronted adverbial. Sequence stories in different stages: introduction, build up, climax, resolution.

Spelling - Prefixes 'anti-' and 'inter-',: Endings that sound like /jan/ spelt '-cian', '-sion', '-tion' and '-ssion'

Year 3: Form nouns with a range of prefixes

Use present and past tenses correctly and consistently including the progressive form and the present perfect form. Build a varied and rich vocabulary. Use inverted commas to punctuate direct speech (and to show relationship between two characters)

**Spelling:** Suffixes - 'ness' and 'ful', Prefixes - 'sub' and 'tele-' Apostrophes for contraction.

## Mathematics

**Year 3:** Fractions greater than one whole. Adding and subtracting fractions. Problem solving – adding and subtracting fractions. Calculating fractions of a quantity – measures.

**Year 4:** Reasoning about fractions. Tenths as decimals. Place value introducing the decimal point and tenths column. Tenths as measures – millimetres as tenths of centimetres etc. Mixed numbers as decimals e.g. 4.5 = 4  $\frac{1}{2}$ . Hundredths as decimals. Introducing the hundredths column and relating it to the tenths column, decimal point and decimal tenths. Hundredths as decimals. Introducing the hundredths column and relating it to the tenths column, decimal point and decimal tenths. Dividing by 100.

Science - In this 'Sound' unit children will learn about how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. The children will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of their school.

Knowledge & Understanding of the World including British Values and What's in the news & Where is in World?

Geography- What are rivers and how are they used? List some of the problems around rivers and make suggestions about how this could be improved.

**Spanish** - Name parts of the face and body. Easter celebrations in Spain and how they differ from those in Britain.



Life Skills, Safety & Careers.

Times tables - Children will be encouraged to learn all their times tables and not only see them as a maths topic but also as a life skill that can be applied to many areas of daily life.

ICT - Data Logging- the children will learn how and why data is collected over time, how computers can monitor the environment, how to collect and access data.

Careers - World Book Day. Natural history scientists.

Physical Health & Well -being including outdoor learning mindfulness/reflection/looking after ourselves.

**PSHE** - Living in the Wider World: Aiming High, looking at goals, achievements, jobs and skills and 'when I grow up'.

PE - The PE hub- Badminton and gymnastics.

Community Curriculum

RE - Who was Jesus really? Discover who he was/ what he did.

Creative Curriculum

**D&T** -Food, adapting a recipe.

Music - changes in pitch, tempo and dynamics. eme: Rivers