




# Year 8 – Summer Term 1&2 2025 (April - July) What will I be learning?

<p><b>English -</b> In year 8 students focus on three different themes; each class is focusing on different themes throughout the year <b>Themes:</b> racism, literature and genre and family. <b>Which texts might students read?</b> Boy in the Striped Pyjamas Role of Thunder Frankenstein Ghost Stories Holes A Midsummer Night's Dream Percy Jackson Bone Sparrow <b>What will skills will students learn?</b></p> <ul style="list-style-type: none"> <li>How to make inferences, to be able to compare, make connotations, develop your understanding of how to use past and present tense and how to explore the idea of a moment in time within your creative writing. You will also develop your skills writing articles and reviews.</li> </ul>	<p><b>Mathematics</b> Depending on which class you are in you will be focusing on the following topics at different stages of the term:</p> <ul style="list-style-type: none"> <li>Measures</li> <li>Straight line graphs</li> <li>Graphs</li> <li>Fractions, decimals, and percentages</li> <li>Probability</li> </ul>	<p><b>Science</b> What will I be learning about?</p> <ul style="list-style-type: none"> <li>Transferring heat; conduction and convection, radiation and insulation</li> <li>Project: you will learn about how to insulate a house</li> <li>Evolution</li> <li>Resources and the environment; life cycle assessment, recycle, reuse, reduce and different types of materials.</li> </ul>
<p><b>PE</b> You will be focusing on different skills within</p> <ul style="list-style-type: none"> <li>Athletics</li> <li>Softball</li> <li>Rounders</li> <li>Cricket</li> </ul>		<p><b>Humanities</b> History - You will be learning history of slavery with specific reference to the Transatlantic Slave Trade/ Then you'll be moving onto what life was like during the Industrial Revolution with specific reference to Whitechapel in 1888 and the Ripper murders. Geography - You will be focusing on the continent of Asia with references to coasts and resource management. RS - Experiencing God, key beliefs and teachings. PSE - A focus on careers; what careers are available to you and what skills do you need? Healthy lifestyles and First Aid.</p>
<p><b>Performing Arts</b> <b>Music</b> - This term you will be exploring the unit of theme and variation where you will learn about augmentation, diminution, canon/round and counter melodies as variation techniques as well as retrograde, inversion and retrograde Inversion as variation techniques. In the second half of the term you will be developing your guitar skills and learning basic chords. <b>Drama</b> - <b>Superheroes.</b> You will be creating own character, builds on skills from the Island project and Melodrama but now you will provide a background to your character, think about your alter-ego and their superhero- differentiate. You will revisit exaggeration, use <b>montage</b> and <b>narration</b>; <b>thought tracking</b> will be revisited but use this to convey a message alongside <b>juxtaposition</b>. You will also learn how we assume and make judgements about people without fully knowing their background. You will create your own super hero drama which will include <b>stage fighting</b>.</p>	<p><b>Languages</b> <b>Spanish</b> - You will be learning how to describe a holiday home and activities whilst there, summer camps and holiday destinations. You will develop your skills in asking for direction. You will spend the rest of the term revisiting and mastering the modules you have completed during the year. <b>French</b> - You will be learning how talk about a town or village, be able to say where you are going out at the weekend. You will learn how to invite someone out, how to order drinks and snacks with particular reference to breakfast. There will be links to Paris and their cafes. In the second half of the term you will be developing your skills in be able to discuss what you are going to do and be able to talk about your plans in more detail. Using Paris as a springboard you will bring all of these skills together to pretend you have visited the city and you will learn the appropriate tenses and verbs to be able to say what you have visited in Paris and what you have liked doing and why. This will be explored through all the main skills of listening, reading, writing and speaking.</p>	<p><b>Technology</b> <b>Art:</b> You will be focusing on developing your skulls using paints to create a collagraph print. You will be analysing the work of Picasso and Van Gogh and looking at what inspired their work. You will also be looking into the art movement - Vorticism. <b>D&amp;T rota:</b> Spring 1 - you will continue to move between three teachers where you will do a different project with each. Topics include</p> <ul style="list-style-type: none"> <li>Logos and ICT safety</li> <li>Functional ingredients and nutrition</li> <li>Jewellery</li> </ul> <p>Spring 2</p> <ul style="list-style-type: none"> <li>Combined textiles/wooden project to create a functional product (x2 rotations)</li> <li>Designing and making a new food product</li> </ul>