



As a school we collect data at 3 points each academic year; Autumn, Spring and Summer.
Our reports will contain the following information:

- Attitude to Learning Score (ATL)
 - Behaviour score
- Once a year a longer report with teacher comments

We will share with parents/guardians current working at grades, and target grades closer to when pupils start year 9.

Attitude to learning (ATL) Scale (Years 7-11)

- 1 – Highly motivated. Takes responsibility for learning, classwork and home learning to a consistently high standard.
- 2 – Committed and keen. Organised with correct equipment. Classwork produced reflects ability, actively participates and home learning is normally completed.
- 3 – Satisfactory progress and engages in lessons and completes some home learning.
- 4 – Potential is evident, but lack of focus hinders progress. Effort/home learning is inconsistent.
- 5 – Poor choices in lessons; frequently incomplete classwork/home learning and this impacts own and others' learning.

Behaviour scale (Years 7-11)

- 1 – Respectful, caring and considerate; contributes to a positive learning environment.
- 2 – Meets classroom expectations; promotes a good learning environment.
- 3 – Behaviour is usually satisfactory.
- 4 – At times unacceptable behaviours that disrupt learning; this is causing concern and needs urgent attention.
- 5 – Behaviour is regularly unacceptable; it disrupts learning to others and must improve immediately.