



Understanding your report card

Year 9 – 11

As a school we collect data at 3 points each academic year; Autumn, Spring and Summer. Our reports will contain the following information:

Current Working At Grade – this grade based on how the pupils are currently working in class, at that moment in time.

Teacher Expected GCSE Grade (End of Year 11) – This grade is awarded based on the pupil maintaining their current working at grade all the way through to year 11.

GCSE Target Grade (End of Year 11) –The target grades set by the school are created using KS2 data (Year 6 SATS), CAT scores (assessments completed early in year 7) and DfE evidence to predict what a child with that starting point could achieve at GCSE. As a school we want to have as much transparency as possible with parents and students regarding their attainment, which is why we use current grades. We do have aspirational targets for our students who did particularly well in their SATS and CAT assessments. This is because we can see they have the potential to achieve higher grades and throughout their journey here at St Martins School we will encourage them to try and achieve these. It's important to remember that children develop at different rates, and if they are below target that isn't always a cause for concern. Your child's teachers will contact you if there are any concerns regarding their progress.

Understanding grades;

The chart below will help you plot where your child/ward is in relation to their target grade. For example; a pupil who's final expected grade is a 4 should be currently working at a 1 in year 7, a 2 in year 8 & 9, and a 3 by year 10.

GCSE

Starting point- Beginning Y7	End of Year 7	End of Year 8	End of Year 9	End of Year 10	Final Expected Grade
U	U	U	1	2	2
U	U	1	2	2	3
1	1	2	2	3	4
2	2	3	4	4	5
2	3	4	5	5	6
2	3	4	5	6	7
3	4	5	6	7	8
4	5	6	7	8	9

BTEC/Cambridge National

Starting point – beginning Y9	End of Y9	End of Year 10	Final Expected Grade
U	U	L1 Pass	L1 Pass
L1 Pass	L1 Pass	L1 Merit	L1 Merit
L1 Pass	L1 Merit	L1 Distinction	L1 Distinction
L1 Pass	L1 Merit	L1 Distinction	L2 Pass
L1 Merit	L1 Distinction	L2 Pass	L2 Merit
L1 Distinction	L2 Pass	L2 Merit	L2 Distinction
L2 Pass	L2 Merit	L2 Distinction	L2 Distinction*

Attitude to learning (ATL) Scale (Years 7-11)

- 1 – Highly motivated. Takes responsibility for learning, classwork and home learning to a consistently high standard.
- 2 – Committed and keen. Organised with correct equipment. Classwork produced reflects ability, actively participates and home learning is normally completed.
- 3 – Satisfactory progress and engages in lessons and completes some home learning.
- 4 – Potential is evident, but lack of focus hinders progress. Effort/home learning is inconsistent.
- 5 – Poor choices in lessons; frequently incomplete classwork/home learning and this impacts own and others' learning.

Behaviour scale (Years 7-11)

- 1 – Respectful, caring and considerate; contributes to a positive learning environment.
- 2 – Meets classroom expectations; promotes a good learning environment.
- 3 – Behaviour is usually satisfactory.
- 4 – At times unacceptable behaviours that disrupt learning; this is causing concern and needs urgent attention.
- 5 – Behaviour is regularly unacceptable; it disrupts learning to others and must improve immediately.