

## **Careers Programme Information**

### **St Martins School**

For academies this should include the following:

- The name, email address and telephone number of your school's careers leader
  - Hannah Weaver
  - [Hannah.weaver@stm.318education.co.uk](mailto:Hannah.weaver@stm.318education.co.uk)
  - 01691 776 500
- At St Martins School, we are committed to providing a high-quality careers education that supports every pupil in making informed decisions about their future. Our programme is shaped by the Gatsby Benchmarks and delivered in partnership with the national Enterprise Adviser Network.

### **What We Offer**

- One-to-one guidance for all Year 11 pupils with our independent Careers Adviser.
- Encounters with employers, employees, and post-16 providers through school visits, presentations, and events.
- Annual Careers Information Fair with a wide range of local employers and training organisations.
- Access to UNIFROG, an online careers platform for Years 7–11 that supports research, portfolio building, job-suitability quizzes, apprenticeship searches, and much more.

### **How to Access Careers Information**

- Students can explore careers information via the dedicated **Students** → **Careers** section of the website. Here they'll find links to UNIFROG, helpful careers websites, and guidance on next steps.  
They can also speak directly with the Careers Leader or Careers Adviser for personalised advice.
- Parents and carers can find guidance and updates through our website's careers pages, parents' evenings and careers events.  
Parents are encouraged to support their child by exploring UNIFROG together.
- Teachers support careers learning by linking curriculum subjects to real-world pathways and working alongside the Careers Leader to embed CEIAG across the school.

### **Employers & Training Providers**

- We welcome employers and providers into school to broaden our pupils' understanding of post-16 options. Our **Careers Policy and Provider Access Statement**, available on the website, sets out how providers can request access to speak with students in line with statutory requirements and the Baker Clause.

**How the school measures and assesses the impact of its careers programme on pupils**

- Annual review of the careers programme; lessons are delivered through humanities lessons but also through tutor times and assemblies.
- Annually we review the programme:
- Whether the programme objectives have been met.
- The quality and impact of delivery on pupils.
- Evidence of effectiveness gathered from staff, pupil, and parent feedback (staff meetings, pupil voice and Microsoft forms).
- Reviewing how careers information is communicated (email, newsletters, website).

**Evidence used to measure impact:**

- **GCSE subject uptake patterns** linked to careers influences.
- **Post-16 destination data** (Sixth Form, college, apprenticeships).
- **NEET data**, ensuring pupils at risk receive additional support.
- **Student understanding of careers and pathways**, measured through feedback.
- *Next review of the information published: Spring 2027*